

ELIZABETH EDENBERG

Kennedy Institute of Ethics, Georgetown University
elizabeth.edenberg@georgetown.edu

CURRENT POSITIONS

Senior Ethicist, Ethics Lab, Georgetown University (Feb. 2018 – Current)

Assistant Research Professor, Kennedy Institute of Ethics, Georgetown University (Feb. 2019 – Current)

PREVIOUS EMPLOYMENT

Postdoctoral Fellow, Kennedy Institute of Ethics, Georgetown University (Jan. 2017 – Feb. 2019)

Postdoctoral Teaching Fellow, Fordham University (Aug. 2015 – Dec. 2016)

RESEARCH

Areas of Specialization: Political Philosophy, Ethics of Emerging Technologies, Political Epistemology

Areas of Competence: Feminist Philosophy, Bioethics, Environmental Ethics, Early Modern Philosophy

EDUCATION

Ph.D. Philosophy, August 2015, Vanderbilt University (2009 – 2015)

Dissertation: *Political Liberalism and Its Feminist Potential*

Committee: Marilyn Friedman (chair), Robert B. Talisse, Larry May, and Leif Wenar (external)

B.A. Philosophy, *summa cum laude*, American University (2003 – 2006)

PUBLICATIONS

Edited Books

Politics and Truth: New Perspectives in Political Epistemology, co-edited with Michael Hannon, (full manuscript is under review at Oxford University Press)

Contributors: Kristoffer Ahlstrom-Vij, Elizabeth Anderson, Jason Brennan, Quassim Cassam, Thomas Christiano, David Estlund, Alexander Guerrero, Jennifer Lackey, Michael P. Lynch, Fabienne Peter, Jeroen de Ridder, Regina Rini, Jennifer Steele, Robert B. Talisse, and Briana Toole

Jus Post Bellum and Transitional Justice (2013), co-edited with Larry May, co-authored introduction, Cambridge University Press

Articles

“Analyzing the Legal Roots and Moral Core of Digital Consent,” co-authored with Meg Leta Jones, *New Media and Society* Vol. 21, No.8 (2019): 1804-1823

“Growing Up Sexist: Challenges to Rawlsian Stability,” *Law and Philosophy*, Vol. 37, No.6 (2018): 577-612

“AI and the Ethics of Automating Consent,” co-authored with Meg Leta Jones and Ellen Kaufman, *IEEE: Security & Privacy*, Vol. 16, No.3 (2018): 64-72

“Cultivating Reasonableness in Future Citizens,” *On Education. Journal for Research and Debate* Vol. 1, No.1 (2018) (doi: 10/17899/on_ed.2018.1.8)

“Unequal Consenters and Political Illegitimacy,” co-authored with Marilyn Friedman, *The Journal of Political Philosophy*, Vol. 21, No. 3 (2013): 347-360

“Patient Understanding of Benefits, Risks, and Alternatives to Screening Colonoscopy,” co-authored with P. Schwartz, et. al., *Family Medicine*, Vol. 45, No. 2 (2013): 83-89

Chapters

“Political Disagreement: Epistemic or Civic Peers?” *Routledge Handbook on Political Epistemology*, edited by M. Hannon & J. de Ridder (forthcoming in 2020)

“Troubleshooting AI and Consent,” co-authored with Meg Leta Jones, *Oxford Handbook on the Ethics of Artificial Intelligence*, edited by M. Dubber, S. Das, F. Pasquale, (Oxford University Press, forthcoming)

“Ethics Lab: Harnessing design methodologies for translational ethics,” co-authored with Maggie Little, *A Guide to Field Philosophy: How to Use Philosophy to Change the World*, edited by E. Brister and R. Frodeman (Routledge, forthcoming in 2019)

Entry on “Essays regarding the Philanthropinum,” *Cambridge Kant Lexicon*, edited by Julian Wuerth (forthcoming with Cambridge University Press)

“Feminist Social and Political Philosophy,” co-authored with Emily McGill-Rutherford, in *Philosophy: Feminism*, edited by Carol Hay (MacMillan Interdisciplinary Handbooks, 2017)

“Civic Education: Political or Comprehensive?” in *Justice, Education, and the Politics of Childhood: Challenges and Perspectives*, edited by J. Drerup, et al. (Springer, 2016)

Other Publications

“Political Epistemology,” with Michael Hannon, *Oxford Bibliographies Online* (forthcoming)

White Paper on “Ethical Guidance for Sharing Data Across Public and Private Sectors” (forthcoming), the author of the white paper is the working group I convened with a grant from the Sloan Foundation to Georgetown University

IMPACT PROJECTS

Working Group, *Developing Data Cooperatives to Put Individuals Back in Charge of Their Data*, Co-PIs Kobbi Nissim (Georgetown) & Katrina Legitt (Hebrew University of Jerusalem)

This working group convened 3 meetings to explore research collaborations across Computer Science, Social Sciences, Law, Policy, and Ethics to build towards a larger grant for more developed work to seek alternatives to the current digital ecosystem that are more just and better preserve individuals’ privacy and digital rights.

As Senior Ethicist for Ethics Lab, I am responsible for developing translational ethics methodologies that bridge the gap between philosophical theory, academic research, and direct application in the world. I lead the partner outreach and project development for Ethics Lab’s work with research teams and public impact projects. Our recent and ongoing project partners include:

- Harvard’s Privacy Tools Project (lead contact: Kobbi Nissim)
- Inter-American Development Bank’s Fair Artificial Intelligence program (lead contact: Cesar Buenadicha Sanchez)
- The Smithsonian Institutes
 - National Museum of American History (lead contact: Clare Brown)
 - The Women’s Initiative, The Smithsonian (lead contact: Effie Kapsalis)
- GLIANet [developing an alternative digital ecosystem that shifts the balance of power back to individual users rather than major online platforms] (lead contact: Richard Whitt)

GRANT WORK FOR ETHICS LAB

Mozilla Responsible Computer Science Challenge, “Ethics, Bit by Bit: Infusing Ethics in to the CS Curriculum”

I am lead ethicist responsible for the design of the overall curriculum and specific ethics infusions into the computer science curriculum at Georgetown. I also will be leading the ethics discussions within each course. This grant is a collaboration between Ethics Lab and the Computer Science Department at Georgetown and involves redesigning courses at each level of the curriculum to build and assess a variety of creative techniques to embed ethics into the traditional CS curriculum.

Public Interest Technology University Network, “Embedding Ethics for Career Training in the Governance of AI”

This grant funds the development of a series of innovative workshops on AI and Ethics for a cohort of technology policy fellows to work with the rapidly evolving ethical challenges they confront in their placements in governmental agencies and Congress. Fellows are drawn from Georgetown’s Center for Security and Emerging Technology, TechCongress’s Congressional Innovation Fellows, and AAAS’s Science & Technology Policy Fellowship program. I am co-lead ethicists for this grant.

Sloan Foundation Grant, “Enhancement of Federal Economic Statistics by Combining Multiple Data Sources” awarded to Georgetown University’s Provost Robert Groves

I am leading the design of the convening and white paper on ethics, commissioned as a part of this university-wide grant. The convening brings together experts in ethics, technology, law, and policy and will use Ethics Lab methodology to surface ethical issues and recommendations for sharing data across public and private sectors. A report of the workshop’s key recommendations for best practices will be written for the newly formed ADRF Network. I will be lead author for the white paper that engages the ethical issues of administrative data.

INDIVIDUAL GRANTS AWARDED

Complex Moral Problems Grant, “Digital Consent: A Global Problem for Data Ethics,” awarded by Georgetown University, with Meg Jones, 2017-2018

Our grant, “Digital Consent: A Global Problem for Data Ethics,” investigates how should consent be understood in the digital age, drawing on technical, legal, and philosophical approaches to privacy and consent. My work within this grant is to clarify the significance of morally transformative consent for technologists and legal scholars who largely dismiss consent because of current practices are ineffective in protecting individuals’ digital privacy.

Conference Grant, “Epistemology, Democracy, and Disagreement” awarded by the Society for Applied Philosophy, with Michael Hannon, 2018

This grant was awarded to help fund a workshop bringing all of the contributors to the edited volume on *Political Epistemology* at Georgetown University October 25-26, 2018.

Reflective Engagement in the Public Interest, Subgrant: “Political Epistemology in the Digital Age” Georgetown University 2018

This grant was awarded to fund the development of an interactive workshop at Georgetown October 24, 2018 that brings the philosophers contributing to the political epistemology volume together with students from the past two years of digital ethics courses at Ethics Lab to interact in a creative workshop exploring political epistemology in the digital age. It also helped fund the workshop with all contributors to the *Political Epistemology* volume presenting and discussing draft papers.

COLLABORATIVE GRANTS IN PROGRESS

Data Cooperatives, Principle Investigators: Kobbi Nissim & Katrina Legitt

This is a new research project exploring data cooperatives as a way to better protect individuals' rights in the new data economy to shift the balance of power back to individuals. It is a collaborative project between computer scientists (both PI's), lawyers, social scientists, science and technology scholars, and philosophers. The first step was three interdisciplinary workshops in 2019 to identify new research questions to guide this project. From these workshops, we plan to write a major grant to fund the interdisciplinary exploration of the research questions identified in these preliminary workshops.

VISITING FELLOWSHIPS

Collaborative Fellow, Institute of Philosophy, University of London (Summer 2018)

Research Project: The Role of Truth in Politics

Visiting Scholar, Sponsor: Virginia Held, City University of New York, Graduate Center (Summer 2015)

PRESENTATIONS***Peer Reviewed Presentations:***

"Political Disagreement on Social Media: from Epistemic to Moral Understanding"

- *Political Epistemology Network: Second Annual Conference*, December 2019
- *Philosophy, Politics, and Economics Society Annual Conference*, March 2020

"Ethics in Action," *APA: Eastern Division*, APA-AAPT Teaching Hub, January 2020

"The Normative Core of Digital Consent"

- *APA: Eastern Division*, Main Program, January 2019
- *Business Ethics in the Digital Age*, Harvard University, April 2019
- *International Conference on Ethics*, University of Porto, June 2019

"Integrating Ethics into STEM Classrooms"

- *APA: Eastern Division*, APA-AAPT Teaching Hub, January 2019 (with August Gorman)
- *Association for Practical and Professional Ethics*, March 2019 (with August Gorman)

"Should Truth Play a Role in Public Reason?"

- *European Epistemology Network*, June 2018
- *Manchester Center for Political Theory 2018 Workshops*, September 2018

"Analyzing the Legal Roots and Moral Core of Digital Consent," *TPRC: Communications, Information, and Internet Policy*, September 2018 (with Meg Jones)

"Digital Consent and the Re-Globalization of the Internet," *Privacy Law Scholars Conference-Europe*, January 2018

"AI and the Ethics of Automating Consent," AI Ethics: The Privacy Challenge, *Brussels Privacy Symposium*, November 2017 (with Ellen Kaufman)

"Can a Neutral State Combat Oppression?" *Manchester Center for Political Theory 2017 Workshops*, Sept. 2017

"Where should we ground the feminist potential of Political Liberalism?"

- *International Social Philosophy Conference*, July 2017

- *New York Society for Women in Philosophy: SWIPshop*, November 2016
- *Society for Analytical Feminism Conference*, September 2016

“The Viability of Inclusive Political Liberalism,” *Manchester Center for Political Theory 2016 Workshops*, September 2016

“From Potentially Inappropriate to Actually Inappropriate Treatment: An Interest-Based Account” (with Trevor Bibler and Alison Suen) *American Society for Bioethics and Humanities*, October 2016

“Feminism and Diversity in Political Liberalism”

- *APA: Eastern Division*, Society for Analytical Feminism Session, January 2016
- *Hypatia 2015 Conference: Exploring Collaborative Contestations*, May 2015

“Domination, Domestic Violence, and Pettit’s Republican Freedom,” *Central States Philosophical Association*, October 2014

“Civic Education and the Children of Unreasonable Citizens,” *Manchester Center for Political Theory 2014 Workshops*, September 2014

“Justice, Gender, and the Children of the Unreasonable,” *APA: Pacific Division*, Main Program, April 2014

“Can Truth Play a Role in Public Reason?” *Tennessee Philosophical Association*, October 2013

“Towards a New Political Conception of Truth,” *Midsouth Philosophy Conference*, February 2013

“Unequal Consenters and Political Illegitimacy,” *Pacific Society for Women in Philosophy*, November 2012

“Becoming Moral: Kant on the Moral Development of Children,” *PhiloSOPHIA*, May 2011

Invited Presentations:

“Rawlsian Reasonableness: A Moral Threshold of Respect” *Georgetown Political Theory Seminar Series*, November 2019

“What Do We Mean by Digital Privacy?” (with Kobbi Nissim), *National Institutes of Health: Joint Bioethics Colloquium*, October 2019

“The Normative Core of Digital Consent,” *Data Sharing & Governance Workshop*, Institute for Technology Law & Policy, Georgetown University, June 2019

“The Burdens of Public Reason,” *The Future of Public Reason*, University of Arizona, May 2019

“Rawlsian Disagreement & Epistemic Peers”

- *Political Epistemology Network Seminar Series (British Academy)*, Institute of Philosophy, University of London, April 2019
- *APA: Pacific Division*, April 2019
- *Political Epistemology Workshop*, October 2018

“Activating Ethics: Georgetown’s Ethics Lab,” Oxford University, April 2019

“Reasonableness: A Moral Threshold of Respect”

- *Bled Ethics Conference*, June 2018
- *Institute of Philosophy, University of London*, September 2018

“Say it to my Facebook: [Un]reasonable disagreement in the age of social media”

- *Philosophy of Education Society of North America*, October 2018
- *Birkbeck Philosophy Summer Workshop*, June 2018

- “Feminist Approaches to Bioethics,” *National Institutes of Health*, December 2017 & February 2019
- “Digital Consent: A Return to Political Philosophy,” *Center for Ethics and Technology*, Delft University of Technology, September 2017
- “Ethics Lab Methodology,” *Teaching Colloquium*, Delft University of Technology, September 2017
- “Growing Up Sexist: Challenges to Rawlsian Stability,” *Social and Political Philosophy Workshop*, Fordham University, April 2016
- “Political Liberalism and Its Feminist Potential,” *Social and Political Thought Workshop*, Vanderbilt University, March 2015
- “Just Peace or Lasting Peace?” Author Meets Critics Roundtable on Larry May’s *After War Ends: A Philosophical Perspective*, Vanderbilt University, March 2014
- “Pluralism, Future Citizens, and the Duties of the Liberal State,” *Social and Political Thought Workshop*, Vanderbilt University, December 2011

Public Philosophy:

- Congressional Hispanic Caucus Institute*, Expert Panelist “Ethics of the Future: AI, Transhumanism and the Age of Super-Intelligence,” Tech Summit 2.0, December 2019
- Mozfest: Healthy AI*, organized by the Mozilla Foundation October 2019: “Hidden Values: Embedded Values in Algorithm Design” (1.5-hour interactive workshop for a diverse public audience, with Maggie Little, Jonathan Healey, and Sydney Luken) & Teaching Demo (with Maggie Little) on Teaching Ethics to Computer Scientists for the Responsible CS Challenge
- POLITICO: AI SUMMIT*, September 2018: Expert Panelist on AI & Ethics (Video here in AI Summit 8: <https://www.politico.com/live-events/aisummit-videos>)
- SXSW EDU*, March 2018: “Design Tools for Creative Ethics Education” (2-hour workshop with Jonathan Healey, Nico Staple, and Sydney Luken)

Commentaries:

- “Political Epistemology under Epistemic Constraints: Why Public Reasons Matter” by Fabienne Peter, *Political Epistemology Conference*, May 2018
- “Mill on Ideological Conversion and Social Reform: An Interpretation of Mill’s Argumentative Strategy in The Subjection of Women” by Van Tu, *APA: Eastern Division*, Jan. 2018
- “Does Rawlsian Justice Realize Racial Justice?” by Brian Thomas, *APA: Pacific Division*, April 2017
- “The Meaning of ‘Gender’” by James Giles, *APA: Pacific Division*, March 2016
- “Democracy and Disingenuousness: The Case for Public Sincerity” by Erik Anderson, *APA: Eastern Division*, January 2016
- “Gender Frameworks and Gender Conversion behind the Veil of Ignorance” by Stephanie Kapusta, *APA: Pacific Division*, April 2015
- “In Search of Nudge” by Philippe Mongin, *Rational Choice and Philosophy Conference*, Vanderbilt University, May 2014
- “Moral Rationalism, Instrumental Rationality, and Psychopathy” by Allen Coates, *Tennessee Philosophical Association*, October 2013

“Pufendorf on Gender and the Family” by Susanne Sreedhar, *APA: Central Division*, Society for Analytical Feminism Session, February 2013

“The Boundary Problem and the Epistemic Functions of Democracy” by John Min, *Midsouth Philosophy Conference*, February 2013

“Liberalism’s Feminist Critics” by Ruth Abbey, *Social and Political Thought Workshop*, Vanderbilt University, October 2012

“Criticizing Cohen’s Criticism of Rawls” by Steven Ross, *Social and Political Thought Workshop*, Vanderbilt University, October 2010

TEACHING

Instructor, Georgetown University, Washington, DC

Data Ethics (co-taught with Maggie Little, Spring 2017) & (sole instructor, Fall 2017)

Climate Change and Global Justice (Spring 2018)

Social Media and Democracy (Spring & Fall 2018)

Ethics in the Digital Age (graduate level course for Georgetown’s Business School, Sp. 2018) & graduate level independent study for the Communications Culture and Technology program Su. 2018)

Political Epistemology (graduate level course for Georgetown’s Philosophy PhD program, Spring 2020)

Embedding Ethics into the Computer Science Curriculum, Georgetown University (2019-2020)

Teaching ethics within the following undergraduate CS courses:

- Advanced Programming (F19 & S20)
- Introduction to Artificial Intelligence (F19)
- Data Analytics (F19)
- Introduction to Algorithms (S20)

Teaching ethics within the following graduate CS courses:

- Data Analytics (F19)
- Cryptography (F19)

Embedding Ethics Across the Curriculum, Georgetown University (2017-current)

Embedded Ethics Initiative (2017-2019):

- Lead ethicist in charge of developing Ethics Lab’s methodology for infusing ethics into courses across the curriculum. I taught modules (1-3x/course within 3-4 courses per semester) within courses ranging from Chemistry and Computer Science to Foreign Service and Policy

Faculty Affiliate Program (2018-2019):

- Leading the integration of ethics throughout the semester’s curriculum & final projects: Comparative International Privacy and Surveillance (MS in Communications Culture and Technology, F18); Democracy in the World (MS in the School of Foreign Service, S19)

Instructor, Fordham University, New York, NY

Philosophy of Human Nature, Fall 2015 (x3), Spring 2016 (x2) and Fall 2016 (x3)

Introductory metaphysics and epistemology course, drawing on historical and contemporary sources (required for all Fordham students)

Philosophical Ethics, Spring 2016 (3000 level course, required for all Fordham students)

Instructor, Vanderbilt University, Nashville, TN

Introduction to Ethics, Fall 2012

Introduction to Medical Ethics: Writing Intensive, Summer 2011 & Summer 2013

Introduction to Philosophy, Spring 2014 & Writing Intensive, Spring 2011

General Logic, Fall 2013

Teaching Assistant, Vanderbilt University, Nashville, TN

Modern Philosophy (upper level course), Spring 2013

Environmental Ethics, Summer 2012

Introduction to Medical Ethics, Fall 2011

Introduction to Ethics, Spring 2010 & Fall 2010

Teaching Assistant, American University, Washington, DC

Ethical and Social Issues in Genetics, Spring 2006

HONORS & AWARDS

College of Arts and Science, Humanities and Social Science Dissertation Fellowship, Vanderbilt University, 2014 – 2015

One of four students selected from CAS for a service-free dissertation completion fellowship

Kendall Berry Ethics Dissertation Prospectus Prize, Vanderbilt University, 2013

Berry Student Publication Award, 2013

Berry Graduate Student Departmental Service Prize, Vanderbilt University, 2010

University Graduate Fellowship, Vanderbilt University, 2009 – 2014

Vanderbilt Graduate School's most prestigious university-wide, service-free fellowship

Phi Beta Kappa, 2006

PROFESSIONAL SERVICE

Public Philosophy

Member, *The AI Policy Network*, Washington DC (bringing together academics, industry, political staff, and nonprofits for monthly off the record meetings to discuss emerging issues in AI), Jan 2019 – current

Participant, *Scientific Working Group on Artificial Intelligence*, advising the FBI on ethical issues in emerging (and potential) uses of AI, August 2019 – current

Collaborations with Research Teams & Public Impact Projects

Ethics Workshop Lead, *Sharing Data Across Public and Private Sectors*, Georgetown University, September 2019, supported by a Grant from the Sloan Foundation

Digital Ethics & Fair AI Workshop Organizer & Lead Ethicist, *Inter-American Development Bank: Fair AI in Latin America and the Caribbean Project*, May 2019

Workshop Co-organizer & Ethics Lead, *Civic Agency & Representation: Girlhood*, The Smithsonian Women's Initiative, Museum of American History, and the Hirshhorn's ArtLab, The Hirshhorn, April 2019

Ethics of Data Privacy Workshop Lead, *Harvard's Privacy Tools Project Retreat*, Harvard University, October 2018

Philosophy Conference/Workshop Organization

Organizer, *Political Epistemology Network's Group Sessions at the Eastern & Pacific APAs*, October 2018 – current

Organizer, *Political Epistemology Workshop*, Georgetown University, October 2018

Co-organizer, *Society for Analytical Feminism 2012 Conference*, Vanderbilt University, October 2012

Co-organizer, *Jus Post Bellum and Transitional Justice Workshop*, Vanderbilt University, August 2011

Service to the Profession

Steering Committee, Political Epistemology Network, 2018 – current

Co-Chair, New York Society for Women in Philosophy, 2016 – 2017

Service to the Department and University

Lead Ethicist, *Embedded Ethics Initiative*, Ethics Lab, Georgetown, 2017 – current

Ethics Lab partners with faculty across Georgetown to lead ethics modules in courses beyond traditional ethics classes, using the active learning tools developed in Ethics Lab to draw out the ethical implications of topics that arise within diverse disciplines. I direct this initiative.

Founding Faculty Cohort, *Core Pathways Initiative*, Georgetown University, Jan 2017 – May 2018

Member, Strategic Planning Team, *Georgetown University Technology & Society Initiative*, Jan 2017 – Dec 2018

Planning Committee, *Digital Ethics Speaker Series*, Georgetown University, 2017 – 2018

Designer, *Why Study Philosophy Brochure*, Fordham University, 2016

Certified Member, *LGBT and Ally Network of Support*, Fordham University, 2016

Graduate Representative, *Committee on Teaching*, Vanderbilt University, 2014 – 2015

Founder and Coordinator, *Peer Teaching Mentorship Program*, Vanderbilt, 2010 – 2015

I developed and instituted a peer mentorship program designed to promote critical reflection about teaching techniques among graduate student teachers at Vanderbilt. We met twice a semester to discuss different topics and strategies in teaching philosophy (e.g., syllabus design, teaching writing effectively, leading discussions, dealing with difficult moments in the classroom).

Pedagogy Leader, *Vanderbilt Center for Teaching: Teaching Assistant Orientation*, 2014

President, *Philosophy Graduate Student Association*, Vanderbilt University, 2010 – 2012

Graduate Faculty Representative, Vanderbilt University, 2009 – 2010

REFERENCES

Maggie Little, Director of Ethics Lab, Senior Research Scholar, and Professor of Philosophy
Kennedy Institute of Ethics, Georgetown University

Marilyn Friedman, Professor of Philosophy (Emeritus), Vanderbilt University and Washington University

Robert B. Talisse, W. Alton Jones Professor of Philosophy, Professor of Political Science
Vanderbilt University

Christie J. Hartley, Associate Professor of Philosophy, Georgia State University

Stephen R. Grimm, Professor of Philosophy, Fordham University